

**Creativity
Thrives
Here**



**ARTS
MACKENZIE**



DRAMA



DANCE



THEATRE

PERFORMING ARTS



Join us in the Performing ARTS studios!

It is recommended that ALL GRADE NINE STUDENTS sign up for one of our inclusive courses to develop necessary and essential literacy, communication, and critical thinking skills.

Diverse Courses,
Unique
Opportunities,
Inclusive
Community



**ARTS
MACKENZIE**

Why should YOU take ONE of our courses in GRADE 9?

All drama, dance and theatre courses are an **excellent** introduction to the secondary school arts curriculum and the extensive opportunities offered by the Performing ARTS Department. *No experience is required for these introductory courses.* The courses offer the following:

- an opportunity to earn an **arts** credit in an **inclusive** and **energetic** environment
- an opportunity to build **transferable skills** by using the arts as a technique to improve **team work, communication, critical thinking** and **problem solving skills**
- a **general introduction and foundation** in performance styles, including theatre and dance history, production values, and diverse performance styles
- an opportunity to **meet students** from different areas of the AMHS community
- an **active, challenging, kinaesthetic, experiential, hands-on learning** experience

After grade 9, students may sign up for senior courses that focus on some of the following topics: technical elements for live events, choreography and composition, acting for stage and film, playwriting, creative movement, comedy, improvisation techniques, and much, much more!

More information on Performing ARTS courses in grades 10, 11 and 12: <http://bit.ly/PACourses>



Grade 9 OPEN Courses:

No audition necessary

**Dramatic Arts
ADA 10**

**Dance
ATC 20**

Grade 9 ARTS Mackenzie Courses:

Admission by audition

**Dance ARTS
ATB/ATM 10M**

**Theatre ARTS
ADA/ADD 10M**

Students can continue to take various drama, dance and theatre courses until Grade 12. All senior level courses support various post-secondary pathways.

